

Public School 376
Grade 4 Fiction Book Report Rubric

Name: _____

Score: _____

Story Elements with CCLS	Level 4 Above Proficient ❖ Each box is worth 4 points.	Level 3 Proficient ❖ Each box is worth 3 points.	Level 2 Intermediate ❖ Each box is worth 2 points.	Level 1 Novice ❖ Each box is worth 1 point.
Character Description 4.R.3	<ul style="list-style-type: none"> Characters are described with at least 2 traits with at least 1 supporting detail for each trait. 	<ul style="list-style-type: none"> Characters are described with 1 trait with at least 2 supporting detail from the story. 	<ul style="list-style-type: none"> Characters are described with traits <u>or</u> details, not both. 	<ul style="list-style-type: none"> No description is given of characters mentioned.
Setting 4.R.5	<ul style="list-style-type: none"> The setting is explained with 1-2 details that show how the time and place influence the story. 	<ul style="list-style-type: none"> The setting is explained with 1-2 details. 	<ul style="list-style-type: none"> The setting is mentioned or stated with no details. 	<ul style="list-style-type: none"> The setting is not stated.
Plot 4.R.2	<ul style="list-style-type: none"> The plot is clearly summarized with important details from the beginning, middle, and end of the story that express the theme. The theme is clearly stated. 	<ul style="list-style-type: none"> The plot is clearly summarized with important details from the beginning, middle, and end of the story that express the theme. No theme is stated. 	<ul style="list-style-type: none"> The plot is vaguely summarized, showing only a basic retell, and many important details are missing. 	<ul style="list-style-type: none"> The plot is not summarized, and there is no evidence that the story was read or understood.
Opinion 4.W.1	<ul style="list-style-type: none"> Student's opinion is clearly stated with 2 or more supporting reasons and details. 	<ul style="list-style-type: none"> Student's opinion is stated with 1 reason and 1 supporting detail. 	<ul style="list-style-type: none"> Student's opinion is stated with 1 reason <u>or</u> 1 supporting detail, not both. 	<ul style="list-style-type: none"> Student's opinion is not stated or unclear.
Language Conventions 4.L.1 4.L.2	<ul style="list-style-type: none"> Essay contains 1- errors in spelling. 1 or 2 grammatical errors that does not interrupt the comprehension of the essay. 	<ul style="list-style-type: none"> Essay contains 2-3 errors in spelling. 3 or more grammatical errors that does not interrupt the comprehension of the essay. 	<ul style="list-style-type: none"> Essay contains 3-4 errors in spelling. 3 or more grammatical errors that interrupt comprehension of the essay. 	<ul style="list-style-type: none"> Essay contains 5 or more errors in spelling. Grammatical errors that make the essay difficult to comprehend.

Scoring Table			
Level 4	Level 3	Level 2	Level 1
18 - 20	13 - 17	8 - 12	1 - 7